Semester 1 Electives

Tuesday Electives

Broadcast Studio (Mr. Seibert): In this elective students will learn the basics of producing live streamed videos. We will learn how to use the technology, concepts of planning live shows, and other video production concepts. Our goals will be to expand last year's weekly broadcast into a daily broadcast and begin covering current events within CCS.

Math Buddies (Mrs. DeVane): In Math Buddies, students will work with first graders playing math games. We will take time to learn the games and how to help the students learn from them. The goals of the class are to give middle schoolers the opportunity to be leaders and stewards to our first graders, to reinforce number sense, and to make math fun!

Sculptures (Mrs. Devlin): Students will rotate through 3D stations including ceramics, origami, wearable art and paper mache.

Chorus (Ms. Wisbey): In middle school choir, we will be offering choir for both middle school boys and girls. We will be singing hopefully in the Veteran's day ceremony and will be working on songs as well for the winter concert. Within the chorus, students will learn ear training skills, work on expanding and understanding their vocal ranges, the anatomy of our voice, and work on blending. We will also be working on solfege and understanding how to sight read, as well as pitch matching. Students will learn how to direct the choir from leading warmups to conducting different songs. I look forward to singing with all of you hopefully this semester!

Library Help (Mrs. Furin): Students who love organizing, join this elective to learn about how the library functions. Help shelve and organize books with Mrs. Furin to keep our library in tip top shape.

Spanish Exploratory (Mrs. Osteen): Students will learn basic vocabulary and verb conjugations. We will also discuss cultural similarities and differences of Spanish speaking countries. The goal of this elective is to retain what you learned in elementary Spanish and prepare for 7th grade Spanish I.

Martian Greenhouse Project (Mr. Bruscia):

Join Mr. Bruscia to work hard and participate in The Martian Greenhouse Project 3.0 design team, in collaboration with AIAA (American Institute of Aeronautics and Astronautics) and the Aldrin Family Foundation.

Design a system to produce food for human habitation on Mars. These prototype systems will need to be self-sufficient and fit within a relatively small space. The greenhouse will provide habitat for the growth of a variety or varieties of edible plants.

<u>Goal</u>:

Students will be introduced to real engineers in order to think critically in the framework of aerospace exploration and development of skills such as problem solving, project management, public speaking, research skills, engineering practices, teamwork, planning, self-sufficiency, and goal setting.

Deliverables:

Students research the subject, meet with mentors, maintain a collaborative portfolio of findings or results, and create a final product.

Faith in Action (Mrs. Bryan): Wanted: Students who want to DO something to help change the world. Learn how to research, plan and take action to support a cause that you believe needs your support. This is student led and there is no limit to what you can do! Students have raised money for the UVA Hospital, the SPCA, spread awareness of Kindness Cafe, made wreaths for residents at Our Lady of Peace, and created care bags for patients in the hospital. 1 field trip per semester!

Yearbook (Mrs. Kowalski): Students in the yearbook elective will spend time learning how to design, edit, and create our yearbook for the 2022-2023 school year.

Literary Magazine (Ms. Lowdon): Do you like to write creatively? Draw? Illustrate what others write? Sign up for the Literary Magazine Elective! Your work will be published in the next edition of the CCS Literary Magazine.

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Reading Buddies (Mrs. Fallica): Come be a part of something very special! Book Buddies is an opportunity to build leadership skills while working with a younger student. In this elective, Middle School students work with kindergarten or first grade students on reading and writing skills. A lasting relationship is formed and critical language arts skills are supported.

Creative Movement (Mr. Frazier): This is a movement class filled with physical activities. Activities will be performed through interactive games. Imagine book buddies, but in the atmosphere of physical education. It will be your duty to play the role as a 'movement buddy' and to assist a JK student with creative movement ideas and concepts. We will focus on FUN, present physical activity and exercise as FUN. It will be your job to lead the class and guide the students throughout the elective under the supervision of your instructor. Some example

activities would be fitness, running, dance, and a sprinkle of simple sport skills such as throwing and kicking, etc.

Debate (Mrs. DeVane/UVa students): Charlottesville Debate League - Students from UVA will come to the school to teach students how to debate. Students will be encouraged to attend debates against other local middle school students. They will learn how to frame their arguments for either side, write and practice the speeches.

Liturgical Art (Mrs. Devlin): Students will design and create public art to be used as paraments in the Mass. These may include large scale banners, processional banners, and more. We will design a collaborative process by which we involve as many CCS students and teachers as possible in the creation of a final work of art. These works will be used and displayed for years to come.

Soccer (Mrs. Osteen): If you have just started playing soccer or want to give it a try, this elective is for you! We will be learning the rules of the game, technical skills and different plays. This will give you the opportunity to grow your skills and become more knowledgeable about the beautiful game.

Music Improvisation (Ms. Wisbey): In Music improvisation class, students will learn techniques on how to create a melody, lyrics and rhythm to create their own group and individual songs. They will learn through games and activities, as well as creative ways to create their own melodies, rhythm and lyrics. They will work as a team to learn these skills, as well as individually and will also learn how to create it onto musescore.com and other music composition websites, such as chrome lab. At the end of this course, students will have learned the skills and understand how to create a song, step by step with any instrument of their choice.

Strategy Games (Mrs. Reid): If you are someone who enjoys playing board or card games...and you like the ones that rely on strategy or visual spatial skills, then the Games Elective is for you! Please join us if you enjoy chess, Phase 10, Pentominos, Parcheesi and more...we would love for you to join us!

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